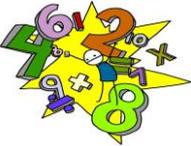


Reception , Spring 2, 2022

This half term our topic is Ready Steady Grow! We have begun the topic with the children planting their own seeds which they will care for during the project. It is the children's responsibility to water their plant every day. Our class text this half term is 'The Gigantic Turnip' by Aleksei Tolstoy. Through the topic we will be exploring different fruits and vegetables and even make our own soup to enjoy!

<p>Literacy</p> 	<p>During daily Read Write Inc. lessons, the children will continue learning their daily sounds. We have now moved onto our phase two sounds and the children are enjoying spotting them around the school. Some of these sounds are called 'digraphs' which means it is two letters that go together that make one sound e.g., th or sh. I will be sending home a digraph word mat for the children to practice at home.</p>
<p>Maths</p> 	<p>In Reception we follow Maths Mastery. This term the children will be exploring grouping and sharing amounts and learning about numbers within 15. In our maths meetings we will continue to practice the days of the week, months of the year and identifying a range of 2D and 3D shapes.</p>
<p>Communication and Language</p> 	<p>The children this half term will continue to learn a wide range of vocabulary linked to our new topic. This vocabulary will be referred to regularly and be visible on our classroom working wall. This half term the children will be challenged by talking in full sentences when asking for something instead of giving a one-word statement.</p>
<p>Understanding the world</p> 	<p>Through our topic we will be learning about the farm and all the animals that live there. Our role play area has converted into a café where the children can communicate with each other by playing different roles. We will also be looking after some real caterpillars thus half term which the children will care for as they develop into butterflies.</p>
<p>Expressive Art and Design</p> 	<p>Children will continue to have access to paints, crayons, pencils and whiteboards in order to show their learning. Music and dance remain a key focus in Reception and is encouraged in all areas of the curriculum.</p>
<p>Physical Development</p> 	<p>PE and Dance will continue once a week to help develop the children's motor skills. Alongside this the children will have access to bikes and scooters in our outdoor provision to further these skills. The children's fine motor skills will continue to develop through our playdough disco sessions which encouraged the development of hand muscles to create a better pencil grip.</p>

**Personal Social
emotional
development**



Children will continue to be encouraged to learn collaboratively and to be aware of their own and other's feelings. Children will continue to track their feelings using our classroom feelings chart inspired by the film Inside Out.

As always, if you have any questions or would like to know more about how you can help at home, please come, and ask us. Please continue to check on Tapestry to see the children engaged and enjoying their learning.

Miss Rose (Class Teacher)

Mrs Dougherty (Learning Support Assistant)

Miss Rockcliffe (Learning Support Assistant)