

ILP: **Wriggle and Crawl** Date: **Autumn 2, year 2**Memorable Experience: **Explore the Outside****Habitat**

Week	English	SPaG	Maths Meeting focus	Maths	Science	Art & Design	Computing	Geography	History	PE	P S H E	RE
<b>9</b> <b>Engag e</b> <b>2.11.20</b>	Recount	Conjunctions (recognising because, that)	partitioning	Unit 2 L6,7,8,9,10 Addition and subtraction 2 digit numbers	I can describe how animals change as they grow.  I can match animals and their babies	I can collect material for my nature sculptures. (3) I can make my own land art. (4)	I can give and follow an algorithm to turn right or left.	I can draw a simple sketch map.	n/a	Fundamental Movement Skills	Celebrating difference	How and why do we celebrate special and sacred times? (different festival focus)
<b>10</b> <b>Develo p</b> <b>9.11.20</b>	Information text	Conjunctions (using because, that)	time	unit 3 L1,2,3,4,5 Word problems	I can describe how humans change as they grow.  I can set up a test to find out if children are faster.	I can make a clay model of a natural object.(1)  I can talk about nature sculptures.(1)	I can give and follow an algorithm to make half and quarter turns.	I can use compass directions to move around a map.  I can plan a route in the local area..	n/a	Following Instructions		
<b>11</b> <b>Develo p</b> <b>16.11.20</b>	Information text	Conjunctions (recognising when and if)	time	unit 3 L6,7,8,9,10 Word problems	I can describe the basic needs of humans and animals.  I can ask and answer questions about a pet.	I can draw an observational drawing of a natural object (2)  I can talk about Nature Sculptures.(2)	I can give and follow an algorithm using the commands right 90 and left 90.	I can draw a simple sketch map.  I can use an atlas to find places in the UK.	n/a	Avoiding defenders		
<b>12</b> <b>Develo p</b> <b>23.11.20</b>	poetry	Conjunctions (using when and if)	shape	unit 4 L1,2,3,4,5 measuring length	I can identify healthy and unhealthy food, and say.  I can suggest ways to improve my diet.	I can work in a group to make a Big Build nature sculpture.  I can compare our sculptures to the work of Andy Goldsworthy.	I can give, follow and complete an algorithm.	I can use an atlas to find places in the UK.  I can use an atlas to find places around the world.	n/a	Catching opponents		

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<b>13</b> <b>Develo</b> <b>p</b> <b>30.11.20</b>	poetry	Conjunctions (using because, that, when and if)	shape	unit 4 L6,7,8,9,10 measuring length	I can give reasons why humans need to exercise.  I can gather information and use it to answer a question.	I can make a collage about my work on nature sculptures.  I can talk about my work on nature sculptures.	I can use recognised language in an algorithm.	I can understand what an aerial view is.  I can observe aerial photographs of the school and local area.	n/a	Finding space		
<b>14</b> <b>Develo</b> <b>p</b> <b>7.12.20</b>	assessment	assessment	shape	assessment	I know how and why I should keep myself clean.  I can look closely and record what I see.	xmas products	I can create, test and debug an algorithm.	I can use key words to explain human and physical features.  I can name and locate the world's five main oceans.	n/a	Working with a partner		
<b>15</b> <b>Innovate</b> <b>e</b> <b>14.12.20</b>	information text	sentence types	partitioning	unit 5 L1,2,3,4,5 graphs		xmas products				Capture style games		