



Week	Main Teaching	Objectives	Differentiation	Assessment
1	<b>Phonics</b> Read, Write Inc. sessions	<ul style="list-style-type: none"> <li>Recap letter / sounds learnt last term &amp; practise writing red words (Monday)</li> <li>Learn letter / sound ay (Tuesday)</li> <li>Practise tricky 'red' words, segmenting and blending (Wednesday)</li> <li>Learn letter / sound ee (Thursday)</li> <li>Learn letter / sound igh (Friday)</li> </ul>		
	<b>Maths (M)</b> <ul style="list-style-type: none"> <li>Unit 6 lesson 3 (Tuesday)</li> <li>Unit 7 lesson 1 (Wednesday)</li> <li>Unit 7 lesson 2 (Thursday)</li> <li>Unit 7 lesson 3 (Friday)</li> </ul> <p>SEE MATHS MASTERY UNITS 6 &amp; 7</p>	<ul style="list-style-type: none"> <li>To use mathematical language to describe position (Monday) <b>(M SSM)</b></li> <li>To explore and discuss time and the seasons (Tuesday) <b>(M SSM)</b></li> <li>To explore and discuss the days of the week and daily events (Wednesday) <b>(M SSM)</b></li> <li>To use everyday language to talk about and sequence daily events (Thursday) <b>(M SSM)</b></li> </ul>	<p><b>Most able</b></p> <ul style="list-style-type: none"> <li>* Use full sentences</li> <li>* Use mathematical symbols correctly</li> <li>* Use the correct mathematical vocabulary</li> </ul> <p><b>SEND</b></p> <ul style="list-style-type: none"> <li>* Verbalise ideas</li> <li>* Scaffold learning</li> </ul> <p><b>EAL</b></p> <ul style="list-style-type: none"> <li>* Visual resources</li> <li>* Extend use of vocabulary</li> </ul>	

	<p><b><u>Literacy and Communication &amp; Language (L &amp; CL)</u></b></p> <ul style="list-style-type: none"> <li>Find the spaceship that has landed outside the classroom. Investigate with magnifying glasses etc. and take photos. Where has it come from? Where is it going? Where has the person gone that was flying it? How did it get here? How will it get out? Who was flying it? What do they look like? What do they want? Why are they here? Children to record ideas on spaced-themed paper <b>(Tuesday)</b></li> <li>Show a picture of Q Pootle 5. Who is he? Where has he come from? Children to write a sentence <b>(Tuesday)</b></li> <li>What has gone wrong? What is Q Pootle's problem? How can we help him? <b>(Wednesday)</b></li> <li>Related stories to share: 'On the Moon', 'Loon on the Moon', 'Bob, Man on the Moon'</li> </ul>	<ul style="list-style-type: none"> <li>To make a prediction <b>(C&amp;L U &amp; S LW)</b></li> <li>To solve a character's problem <b>(C&amp;L U &amp; S LW)</b></li> </ul>	<p><b><u>Most able</u></b> * Write a sentence using phonics</p> <p><b><u>SEND</u></b> * Word/picture mats * Letter mats Verbalise a sentence to scribe</p> <p><b><u>EAL</u></b> * Word/picture mats * Letter mats</p>	
	<p><b><u>Personal, Social and Emotional Development (PSED)</u></b></p> <ul style="list-style-type: none"> <li>Jigsaw – 'Dreams and Goals'</li> </ul>	<ul style="list-style-type: none"> <li>To understand that if I persevere I can tackle challenges <b>(PSED)</b></li> </ul>		
	<p><b><u>Understanding the World (UW)</u></b></p> <ul style="list-style-type: none"> <li>ICT – Beebots</li> <li>ICT – children to take photos – print and children write about it</li> <li>Science – Look at moon facts / order the planets</li> </ul>	<ul style="list-style-type: none"> <li>To complete a simple program <b>(UW T)</b></li> <li>To investigate why things occur <b>(UW W)</b></li> </ul>		
	<p><b><u>Physical Development (PD)</u></b></p> <ul style="list-style-type: none"> <li>Fine motor activities – scissor control sheets, threading, pencil control sheets</li> <li>Gross motor – PE and the outdoor environment</li> <li>Dance (Kate)</li> </ul>	<ul style="list-style-type: none"> <li>To dress and undress independently <b>(PD M&amp;H)</b></li> <li>To move confidently, negotiating spaces and collaborating with others</li> <li>To handle tools, objects, construction and malleable materials safely and with control</li> <li>To enjoy joining in with dancing <b>(EAD EUMM)</b></li> <li>To use movement to express feelings <b>(EAD BI)</b></li> </ul>		

	<p><b><u>Expressive Arts and Design (EAD)</u></b></p> <ul style="list-style-type: none"> <li>• Create a space rocket</li> </ul>	<ul style="list-style-type: none"> <li>• To select colours and materials carefully (<b>EAD E&amp; UM&amp;M BI</b>)</li> <li>• To design and make a spaceship (<b>EAD E&amp;UM&amp;M BI</b>)</li> <li>• To follow directions (<b>C&amp;L L&amp;A</b>)</li> <li>• To understand the use of objects (<b>C&amp;L U</b>)</li> <li>• To use one-handed tools and equipment (<b>PD M&amp;H</b>)</li> <li>• To select and use activities and resources with help (<b>PSED S-C&amp;SA</b>)</li> <li>• To show interest in different occupations and ways of life (<b>UW</b>)</li> <li>• To talk about why things happen and how things work (<b>UW TW</b>)</li> <li>• To realise that tools can be used for a purpose (<b>EAD BI</b>)</li> </ul>		
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