ILP: **Dinosaur Planet**   Date: **Summer 1, Year 1**   Memorable Experience: **Dinosaur Fossil Experts.**

Week	English	Reading	SPAG	Maths Meeting focus	Mathematics	Science	Art & Design	Humanities	Music	PE	PSHE	Computing	RE
1 **Transition**	Diary entry.	A range of diary entries.	Suffixes – ing.	Make 10.	Numbers to 50 •2-digit numbers – represent, sequence, explore, compare. •Count in 2s, 5s and 10s •Describe and complete number patterns	Planting Beans.	To develop drawing skills. Follow online tutorial to learn how to draw a dinosaur.	Memorable experience. Time line of HRH Prince Philips life.	What sounds can we hear?	Running and walking.	. To identify the members of my family and understand that there are lots of different types of families	Introduction to spreadsheets. .	Where is a sacred place for believers to go?
2 **Develop**	New text acting and story maps	Harry and his Bucket Full of Dinosaurs.	Suffixes -s -es	Counting on.	Addition and Subtraction within 20. •Illustrate, explain and link addition with equations •Apply 'Make Ten' strategy •Use language to quantify and compare difference.	Wild Plants.	DT Model Making Use recycled materials to create large model dinosaurs	To ask and respond to simple questions about the past using sources of information.	Making animal beats	Running over obstacles.	To identify what being a good friend means to me.	Adding images to spreadsheets.	Which place of worship is sacred for Christians?
3 **Develop**	Narratives based on Story Maps	Harry and his Bucket Full of Dinosaurs.	Adding Suffix to a verb.	First, then and now.	Addition and Subtraction within 20. •Illustrate, explain and link addition and subtraction with equations •Apply 'Make Ten' strategy •Use language to quantify and compare difference.	In the garden.	. DT Model Making Use recycled materials to create large model dinosaurs	To sequence the story of a significant historical figure (Mary Anning).	Group rhythms	Throwing for distance.	To know appropriate ways of physical contact to greet my friends and know which ways I prefer.	Using the 'speak' and 'count' tools in 2Calculate to count items.	Which place of worship is sacred to Jewish people?
4 **Develop**	Create a dinosaur with fact file.	Dinosaur Fact file.	Prefix un-.	Partitioning into tens and ones.	Fractions. Identify 1 2 and 1 4 of a shape or object •Find 1 2 and 1 4 of a quantity.	Terrific Trees.	DT Creating dinosaur eggs Use balloons and paper mache to create dinosaur eggs.	To begin to describe similarities and differences in historical artefacts and pictures.	Composition	Throwing for accuracy.	To know who can help me in my school community	Intro to MS Excel – navigation basics	Which place of worship s sacred for Muslims?
5 **Innovate**	Report	News report about extinction.	Question mark.	Repeated Addition.	Numbers 50 to 100 to beyond. Read, write, represent, compare and order numbers to 100 •One more / fewer, ten more / fewer •Identify number patterns	Parts of a plant.	DT Paint dinosaur eggs	To ask and respond to simple questions about the past, using sources of information.	Rehearsal	Jumping for height and distance.	To recognise my qualities as a person and friend	Intro to MS Excel – navigation basics	How are places of worship similar or different?

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6 Express	Poems	Dinosaur Poems.		Size and position.	Numbers 5.0 to 100 to beyond. Read, write, represent, compare and order numbers to 100 ·One more / fewer, ten more / fewer ·Identify number patterns	How do plants grow?	DT Create a prehistoric landscape using natural materials. Place the eggs and dinosaurs in the landscape then photograph.	To use simple vocabulary to describe passing of time (e.g. now, then, long ago, before and after).	Performance	Combination jumping.	To be able to say why I appreciate someone who is special to me	E – Safety: refresher.	Why are places of worship important to our community?