



Week	Main Teaching	Objectives	Differentiation	Assessment
6	Phonics Read, Write Inc. sessions	<ul style="list-style-type: none"> Recap letter / sounds learnt last week (Monday) Blending and segmenting of simple cvc words e.g. pin, mat, cat etc. (Tuesday – Friday) 		
	Maths (M) <ul style="list-style-type: none"> Unit 6 lesson 1 (Monday) Unit 6 lesson 2 (Tuesday) Unit 6 lesson 3 (Wednesday) Unit 6 lesson 4 (Thursday) SEE MATHS MASTERY UNIT 6	<ul style="list-style-type: none"> To describe and sort 3-D shapes (Monday) (M SSM) To explore the characteristics of 3-D shape (Tuesday) (M SSM) To use mathematical language to describe position (Wednesday) (M SSM) To use mathematical language to describe position accurately (Thursday) (M SSM) 	Most able <ul style="list-style-type: none"> * Use full sentences * Use mathematical symbols correctly * Use the correct mathematical vocabulary SEND <ul style="list-style-type: none"> * Verbalise ideas * Scaffold learning EAL <ul style="list-style-type: none"> * Visual resources * Extend use of vocabulary 	

	<u>Literacy and Communication & Language (L & CL)</u> <ul style="list-style-type: none"> Children to write labels for a toy bear - attach them (Monday) CHRISTMAS MAKING DAY! (Tuesday) Watch a video of making marmalade sandwiches and write instructions. (Wednesday) 	<ul style="list-style-type: none"> To write a label (C&L, UW) To write instructions (C&L U, UW) To write a description (C&L UW) To post a letter (UW) 	<u>Most able</u> * Write a sentence using phonics <u>SEND</u> * Word/picture mats * Letter mats Verbalise a sentence to scribe <u>EAL</u> * Word/picture mats * Letter mats	
	<u>Personal, Social and Emotional Development (PSED)</u> <ul style="list-style-type: none"> Jigsaw – ‘Celebrating Difference’ 	<ul style="list-style-type: none"> To be able to tell someone how to be a kind friend (PSED) 		
	<u>Understanding the World (UW)</u> <ul style="list-style-type: none"> ICT – Beebots RE – nativity practise 	<ul style="list-style-type: none"> To complete a simple program (UW T) 		
	<u>Physical Development (PD)</u> <ul style="list-style-type: none"> Fine motor activities – scissor control sheets, threading, pencil control sheets Gross motor – PE and the outdoor environment Dance (Kate) (nativity) 	<ul style="list-style-type: none"> To dress and undress independently (PD M&H) To jump off an object and land appropriately (PD M&H) To enjoy joining in with dancing (EAD EUMM) To use movement to express feelings (EAD BI) 		
	<u>Expressive Arts and Design (EAD)</u> <ul style="list-style-type: none"> Christmas making activities Make an autumn wreath using leaves, conkers, cones etc. Colour mixing e.g. red and yellow make orange, blue and yellow make green etc. 	<ul style="list-style-type: none"> To follow directions (C&L L&A 23) To understand the use of objects (C&L U12) To use one-handed tools and equipment (PD M&H 41) To select and use activities and resources with help (PSED S-C&SA 12) To show interest in different occupations and ways of life (UW 20) To talk about why things happen 		

		<div>and how things work (UW TW 18)</div> <ul style="list-style-type: none">• To realise that tools can be used for a purpose (EAD 22)		
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