Week	Main Teaching	Objectives	Differentiation	Assessment
5	**Phonics** Read, Write Inc. sessions	• Recap letter / sounds learnt last week (Monday) • Learn letter / sound ng (Tuesday) • Blending and red words (Wednesday) • Learn letter / sound nk (Thursday) • Blending and red words (Friday)		
	Maths (M) • Unit 6 lesson 1 **(Monday)** • Unit 6 lesson 2 **(Tuesday)** • Unit 6 lesson 3 **(Wednesday)** • Unit 6 lesson 4 **(Thursday)** SEE MATHS MASTERY UNIT 6	• To describe and sort 3-D shapes (Monday) **(M SSM)** • To explore the characteristics of 3-D shape (Tuesday) **(M SSM)** • To use mathematical language to describe position (Wednesday) **(M SSM)** • To use mathematical language to describe position accurately (Thursday) **(M SSM)**	**Most able** * Use full sentences * Use mathematical symbols correctly * Use the correct mathematical vocabulary **SEND** * Verbalise ideas * Scaffold learning **EAL** * Visual resources * Extend use of vocabulary	

	Literacy and Communication & Language (L & CL) • Write in role as the father bear **(Monday)** • Write a description of a teddy bear **(Tuesday)** • Design a missing poster for Paddington Bear **(Wednesday)** • Write a letter to Paddington Bear **(Thursday)**	• To write in role **(C&L U)** • To write a description **(C&L U)** • To design a poster **(C&L U, UW)** • To write a letter **(C&L U, UW)**	**Most able** * Write a sentence using phonics **SEND** * Word/picture mats * Letter mats Verbalise a sentence to scribe **EAL** * Word/picture mats * Letter mats	
	Personal, Social and Emotional Development (PSED) • Jigsaw – 'Celebrating Difference'	• To be able to tell someone how to be a kind friend **(PSED)**		
	Understanding the World (UW) • ICT **–** Beebots • RE – nativity practise	• To complete a simple program **(UW T)**		
	Physical Development (PD) • Fine motor activities – scissor control sheets, threading, pencil control sheets • Gross motor – PE and the outdoor environment • Dance (Kate) (nativity)	• To dress and undress independently **(PD M&H)** • To jump off an object and land appropriately **(PD M&H)** • To enjoy joining in with dancing **(EAD EUMM)** • To use movement to express feelings **(EAD BI)**		
	Expressive Arts and Design (EAD) • Make a Paddington Bear character	• To create simple representation of events, people and objects **(EAD BI)** • To follow directions **(C&L L&A)** • To begin to be interested in and describe the texture of things **(EAD EUMM)** • To understand the use of objects **(C&L U)** • To use one-handed tools and equipment **(PD M&H)**		

		- To select and use activities and resources with help **(PSED S-C&SA)** - To talk about why things happen and how things work **(UW TW)** - To realise that tools can be used for a purpose **(EAD)**		