

ILP: Land Ahoy Date: Summer 2, year 2

Memorable Experience: Map making, flag making

Week	English	Maths Meeting focus	Mathematics	Science	Art & Design	Music	Geography	History	PE	PSHE	RE	Computing
1 Engage 07.06.21	Letter writing	Time – o'clock, half past, quarter past, quarter to Using number bonds to 10 knowledge drawing bar models for word problems	Unit 15	I can perform a test and draw a conclusion. I can measure the melting of ice in a comparative test. To perform simple	Design a pirate flag WOW	LO: To listen to and learn about the history of sea shanties WOW	To use compass directions (North, South, East and West) to describe the location of geographical features and routes on a map WOW To locate continents and oceans on a world map WOW To use geographical vocabulary to name features of familiar and unfamiliar places WOW		Karate	To recognise cycles of life in nature	Which story do Muslims tell about the Prophet Muhammad?	
	Wow Day		WOW									
	Spelling		To solve addition calculations									
	Grammar Commas in lists		To solve subtraction calculations									
	Plan (POR session3)		To solve part/whole word problems									
	Write (POR session3)		To solve comparison word problems									
2 Develop 14.06.21	Narrative writing	Time – o'clock, half past, quarter past, quarter to Fractions – half a shape, quarter of a shape Using number bonds to 10 knowledge	Unit 15	I can sort items for recycling based on their materials. I can suggest ways we can reduce, reuse and recycle. To suggest ways of improving the local environment	Create simple mono-prints of a flag design.	LO: To understand the purpose of singing together	To use given information and observations to ask and respond to questions about the environment, recognising how people affect this.		Karate	To tell someone about the natural process of growing from young to old and understand that this is not in my control	What can be learnt from the story of Jonah?	To explore how a story can be presented in different ways.
	Comprehension activity (sequencing)		To add 2 2 digit numbers with no regrouping									
	Spelling											
	Grammar Subordination (when, if, that, because)											
	Plan (POR session 4)											

	write (POR session 5)											
3 Develop 21.06.21	Characters	Time – o’clock, half past, quarter past, quarter to Fractions – half a quantity, quarter of a quantity Using number bonds to 10 knowledge	Unit 15	I can work in a group to investigate the answer to a question. I can take surveys and use the information to help answer a question.	Create a detailed, labelled drawing of a lighthouse.	LO: To compare music for working	To name, describe and compare human and physical features of their own locality and another named place, asking and responding to questions To identify and describe geographical human and physical features using an aerial photograph		Karate	To recognise how my body has changed since I was a baby and where I am on the continuum from young to old	What is special about Jonah?	To explore how a story can be presented in different ways.
	Comprehension activity (vocabulary)											
	Spelling											
	Grammar Commands											
	Plan (POR session 6)											
	Write											
4 Develop 28.06.21	Settings	Time – o’clock, half past, quarter past, quarter to Fractions – half a quantity, quarter of a quantity Times tables/ inverse	Unit 12	I can ask and answer questions about the rainforest. I can identify and classify rainforest animals.	Create a working circuit to light up a model lighthouse.	LO: To explore rhythms for work	To explain simple patterns and offer an explanation (e.g. count traffic and suggest reasons for why the flow changes at different times)		Karate	To recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of my body are private		To make a fact file on a non-fiction topic.
	Comprehension activity (Predicting)											
	Spelling											
	Grammar Statement											
	Plan (POR session 7)											
	Write To describe and compare human and physical features seen in their local environment and other places in the world											
5 Develop 5.7.21	Assessment week			I can set up a test and record the results.	Whole school Seaside Art project.	LO: To compose work rhythms	To use the stories of famous historical figures to compare aspects of life in different times		Karate	To understand there are different types of touch and		To make a fact file on a non-fiction topic.

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				I can accurately measure water and record my measurements.			(James Lind) To use the stories of famous historical figures to compare aspects of life in different times (Grace Darling)			to explain which ones I like and don't like		
			Unit 16									
6 Innovate 12.07.21	Performance Poetry	Times table/inverse Fractions – half a quantity, quarter of a quantity Using number bonds to 10 knowledge	Unit 16	I can ask and answer questions about endangered animals.	Use outdoor apparatus to modify and improve a rescue raft.		To use the stories of famous historical figures to compare aspects of life in different times (Marco Polo, Christopher Columbus, Sir Frances Drake etc.)		Karate	To identify what I am looking forward to when I am in Year 3		To make a presentation to the class.
	Comprehension activity (inference)											
	Spelling											
	Grammar Exclamation											
	Plan (POR Session 8)											
	write											
19.07.21	Diary Entry (POR Session 10)		Unit 16									To make a presentation to the class.