

ILP: Paws, Claws and Whiskers Date: Autumn 2, year 1

Memorable Experience: Tiger classroom attack.

Week	English	Reading	SPAG	Maths Meeting focus	Mathematics	Science	Art & Design	Computing	DT	Geography	Music	PE	PSHE	RE
1 Transition	Children to have an experience with an animal (dog). Discuss the experience and give children chance to write about it using full sentences in the style of a report.	Looking at sentences in the text and recreating our own based on what we learn.	Suffixes	Shape and Pattern:	Shape and pattern.	Observing Animals	Still life drawings of animals.	Logging on		Cats around the world what continent they live in.	Understanding pulse.	Movement Skills.	Jigsaw	
2 Develop	Role on the wall relating to new text. Discussing feelings, the character is feeling and how we know. Read, share and talk about a range of information books and stories on the theme of animals.	Texts looking at different animals and children to spot the nouns.	Nouns	Name 2-D and 3-D shapes	Numbers to 20.	Comparing animals		Internet Safety	Make a poppy.		Understanding rhythm.	Following Instructions.	Jigsaw	Diwali.
3 Develop	Responding to illustration in the story. Create a fact file about how to look after a pet.	Look at fact files about how to look after a pet.	Verbs	Measures: Comparison and ordering of capacities.	Numbers to 20.	Animals diet		Internet Safety	To make a pet rock.	Cats around the world what continent they live in.	Understanding pitch.	Avoiding Defenders.	Jigsaw	How do we celebrate sacred times?
4 Develop	Exploring the term 'non-fiction' and linking it to our text. Listen to, join in with and read independently the classic story, The Tiger Who Came To Tea. Retell and sequence the story using story boxes. Talk about the	Look at extracts from the tiger who came to tea. Looking at adjectives.	Adjectives.	lengths and weights	Addition and subtraction within 20.	The human body	To make a large-scale artwork of tigers.	Pictograms	To evaluate the pet rock.		Identifying animals in the carnival of animals.	Catching opponents.	Jigsaw	How to we celebrate sacred times?

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	main events in the story and peg them onto a washing line in story order.													
5 Innovate	Exploring emotions in the story and relating them to our own lives. Talk about the things the tiger ate and drank from the cupboard and the fridge. Write a small story (Beginning, middle and end) about how this made the tiger feel.	Reading texts about animals feelings and how they progress as the story goes on. Thinking about questions they would ask the characters based on their feelings.	Question marks.	lengths and weights	Addition and subtraction within 20.	Senses	To create our own animal skin using paint.	Lego builders		Locate where a range of zoo animals originate.	Responding to Carnival of the animals.	Finding space.	Jigsaw	
6 Express	Using drama and movement to perform the short stories to the class.	Look at a script from the lion king and act it out using the key words.	Super hero Sentences.	Time: O'clock and half past times	Time.	Investigate a range of different animals for across the world and their habitats.		Lego builders		Design a zoo or wildlife park. What enclosures would you need for the different animals?	The music of Camille Saint - Saens	Working with a partner.	Jigsaw	
7 Express	Persuasive writing to help to save a tiger.	Poems of animals.	Suffixes.	Begin to measure and record the time	Time.	Identify animals and give their name and facts about the climate they live in.		Maze builders	Christmas Crafts.		The music of Camille Saint - Saens	Capture style games.	Jigsaw	