



Week	Main Teaching	Objectives	Differentiation	Assessment
4	Phonics Read, Write Inc. sessions	<ul style="list-style-type: none"> Recap letter / sounds m, a, s, d (Monday) Learn letter / sound t (Tuesday) Learn letter / sound i (Wednesday) Learn letter / sound n (Thursday) Learn letter / sound p (Friday) 		
	Maths (M) <ul style="list-style-type: none"> Identify the pattern. Clarify that a pattern is when something repeats again and again, for example, two colours. Is the pattern the same as the first wrapping paper that they saw or different? How is it different? (Monday) Can they identify what pattern the wrapping paper has? What two colours can you see on the wrapping paper? Is the pattern the same as the first wrapping paper that they saw or is it different from it? How is it different? (Tuesday) What is the pattern on this card: big and small; long and short; or two colours? Lay out a selection of different coloured objects and explain to pupils that today they are going to make their own patterns (Wednesday) Have a selection of objects that vary in size and colour and explain to pupils that today they are going to make their own patterns. They can be either size or colour. Explain to pupils that you are going to make a size pattern first. What would come next in the pattern? What would come before the first object in the pattern? (Thursday) 	<ul style="list-style-type: none"> To recognise, describe and copy colour and size patterns (Monday) To recognise, describe, copy and extend colour and size patterns (Tuesday) Create and describe colour and size patterns (Wednesday) Create and describe colour and size patterns (Thursday) 	Most able * Describe in detail their patterns * Use the correct mathematical vocabulary SEND * Verbalise ideas * Scaffold learning EAL * Visual resources * Extend use of vocabulary	

	<u>Literacy and Communication & Language (L & CL)</u> <ul style="list-style-type: none"> Draw a story map of the story. What happened at the start of the story? Some children to draw a picture of only one part of the story (page 15 – pulling up the turnip). Give children copies of the picture to help. (Monday) Speech bubbles – what would the man be saying to his wife? (Tuesday) Write a seed packet label (Wednesday) Write instructions for planting a seed (Thursday) 	<ul style="list-style-type: none"> To listen to stories with increasing attention and recall (C&L L&A 20) To use a range of tenses (C&L S 27) To build up vocabulary that reflects the breadth of their experience (C&L S 30) To sometimes give meaning to marks as they draw and paint (L 2) 	<u>Most able</u> * Verbalise a sentence to scribe <u>SEND</u> * Word/picture mats * Letter mats <u>EAL</u> * Word/picture mats * Letter mats	
	<u>Personal, Social and Emotional Development (PSED)</u> <ul style="list-style-type: none"> Jigsaw – ‘Being Me in My World’ 	<ul style="list-style-type: none"> To start to recognise and manage my feelings (PSED 22 & 25) 		
	<u>Understanding the World (UW)</u> <ul style="list-style-type: none"> ICT – children to take photos – print and children write about it 	<ul style="list-style-type: none"> To gain greater control of a computer mouse (UW T 5) 		
	<u>Physical Development (PD)</u> <ul style="list-style-type: none"> Fine motor activities – scissor control sheets Gross motor – PE and the outdoor environment Dance (Kate) 	<ul style="list-style-type: none"> To understand that equipment and tools have to be used safely (PD H&S-C 25) Uses one-handed tools and equipment (PD M&H 41) To move freely with pleasure and confidence in a range of ways (PD M&H 34) To dress with help (PD H&SC 28) 		
	<u>Expressive Arts and Design (EAD)</u> <ul style="list-style-type: none"> Make a turnip picture 	<ul style="list-style-type: none"> To follow directions (C&L L&A 23) To understand the use of objects (C&L U12) To use one-handed tools and equipment (PD M&H 41) To select and use activities and resources with help (PSED S-C&SA 12) To show interest in different occupations and ways of life (UW 20) To talk about why things happen and how things work (UW TW 18) To realise that tools can be used for a purpose (EAD 22) 		